



Republic of the Philippines  
**Department of Education**  
MIMAROPA REGION  
SCHOOLS DIVISION OF MARINDUQUE

Department of Education  
Division of Marinduque  
**RECORDS SECTION  
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Name: 003006  
Signature:   
Date: APR 29 2025 Time: \_\_\_\_\_

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**  
CID-MATH-2025-001

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Public Schools District Supervisors  
Public Elementary School Heads  
All Others Concerned

FROM:   
**LYNN G. MENDOZA, EdD**  
OIC - Schools Division Superintendent

SUBJECT: **PHONE-BASED MATH LEARNING INTERVENTION: A NUMERACY  
REMEDIATION PROGRAM UNDER DEPED SUMMER PROGRAMS**

DATE: April 25, 2025

1. In line with DepEd Order No.10, s. 2025 titled "Guidelines for the Implementation of the 2025 Department of Education Summer Programs" and in collaboration with the Innovations for Poverty Action (IPA) under the mEducation Program, this Division commits to implement the **Phone-Based Math Learning Intervention: A Numeracy Remediation Program** this summer alongside with Literacy Remediation Program (LRP) and Summer Academic Remedial Program scheduled on May 13 to June 6, 2025.
2. Participants in this round of implementation are 10 learners from each grade level (Grades 3-5) in all public elementary schools who are struggling in numeracy especially in the four fundamental operations and are not included in the list of participants of LRP.
3. However, only four (4) learners will be assigned per teacher during phone tutoring and the remaining six (6) learners allow for potential refusals, withdrawal, or ineligibility.
4. Each participating school shall enlist dedicated teachers to deliver mEducation and assign a school focal to assist in monitoring the program implementation.
5. Participating teachers and school focals shall be provided a Php 200.00 weekly communication allowance and shall receive service credits in consideration of the number of hours rendered during the implementation of the program.

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Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque  
Email: marinduque@deped.gov.ph  
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611  
Facebook Page: DepEd Marinduque



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6. Attached herewith are the communication letter of **Aftab Opel**, Country Director of Innovations for Poverty Action -Philippines and **Criss Anne Mallari**, Policy & Project Development Associate, Philippines and the Consent Form for Households for reference.
7. Further, google drive link and template for the submission of the list of interested participants shall be sent to respective Public Schools District Supervisors.
8. For immediate and wide dissemination.

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Email: marinduque@deped.gov.ph  
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611  
Facebook Page: DepEd Marinduque



FREDDIE MALABAYABAS &lt;freddie.malabayabas001@deped.gov.ph&gt;

**Fw: mEducation: NLC Implementation Requirements - SDO Marinduque**

2 messages

Michelle Ann Santos <msantos@poverty-action.org>  
To: FREDDIE MALABAYABAS <freddie.malabayabas001@deped.gov.ph>

Mon, Apr 21, 2025 at 9:07 AM

Hi Sir Freddie!

Forwarding you this email po.

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**From:** Criss Anne Mallari <cmallari@poverty-action.org>  
**Sent:** Monday, April 14, 2025 11:52  
**To:** [freddie.malabayabas@deped.gov.ph](mailto:freddie.malabayabas@deped.gov.ph) <[freddie.malabayabas@deped.gov.ph](mailto:freddie.malabayabas@deped.gov.ph)>; [lynn.mendoza@deped.gov.ph](mailto:lynn.mendoza@deped.gov.ph) <[lynn.mendoza@deped.gov.ph](mailto:lynn.mendoza@deped.gov.ph)>; [records.sdomarinduque@deped.gov.ph](mailto:records.sdomarinduque@deped.gov.ph) <[records.sdomarinduque@deped.gov.ph](mailto:records.sdomarinduque@deped.gov.ph)>; Bernadith Lacerna <[bernadith.lacerna001@deped.gov.ph](mailto:bernadith.lacerna001@deped.gov.ph)>  
**Cc:** Dianna Limpin <[dlimpin@poverty-action.org](mailto:dlimpin@poverty-action.org)>; Mary Maxine Tong <[mmtong@poverty-action.org](mailto:mmtong@poverty-action.org)>; Michelle Ann Santos <[msantos@poverty-action.org](mailto:msantos@poverty-action.org)>; Rene Marlon Panti <[rmpanti@poverty-action.org](mailto:rmpanti@poverty-action.org)>  
**Subject:** Re: mEducation: NLC Implementation Requirements - SDO Marinduque

Dear SDS Lynn, Sir Freddie, and SDO Marinduque Team,

Hope all is well.

With the recent issuance of [DepEd Order 10, s. 2025](#), providing guidance on the implementation of this year's summer programs, we understand that there may be adjustments to your existing NLC plans.

While we recognize that the primary focus of the summer programs is on improving literacy, we remain committed to supporting DepEd's efforts to bridge learning gaps. In line with the objectives of the summer programs, we believe that mEducation can continue to play a valuable role, particularly anchoring this on the **Regional Remediation Program (as described in DO 10, s. 2025)**, by offering targeted support for learners who are struggling in numeracy.

You can still refer to the attached letter in this email thread detailing documentary requirements to operationalize the implementation of mEducation this summer. In terms of timeline, kindly refer to the proposed timeline below:

- April 28-30: Training of teachers and baseline
- May 05-30: 4-week tutoring (40 mins per week per student)
- June 02-06: Endline assessment

We'd be happy to discuss how we can align our efforts to complement your updated plans.

Maraming salamat po!

Warm regards,

Anne



Criss Anne Mallari

Policy & Project Development Associate, Philippines

Innovations for Poverty Action

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On Fri, Mar 21, 2025 at 11:16 AM Criss Anne Mallari <[cmallari@poverty-action.org](mailto:cmallari@poverty-action.org)> wrote:

Dear SDS Mendoza:

Greetings!

**Innovations for Poverty Action** is grateful for your support in our scaling initiatives for **mEducation**, and for agreeing to implement the program this Summer during the National Learning Camp 2025. As mentioned during our meeting, we are aiming to engage around 1000 teachers and reach 4,000 learners. **Please let us know how many teachers and students your SDO can commit for this round of implementation.**

In line with our preparation for the summer we are sending you the following key requirements that we hope to **accomplish on or before April 02, 2025.**

1.

**Issuance of Memo to Schools.**

We request that a formal memo be disseminated to all participating schools, outlining key implementation details, including:

a.

**Designation of dedicated teachers and school focals for mEducation:**

Each participating school shall enlist dedicated teachers to deliver mEducation, assign a school focal to assist in monitoring program implementation, and provide feedback  
(see attached *Duties and Responsibilities* for details).

b.

**Provision of service credits for participating teachers and school focals**

- To ensure that participating teachers are properly incentivized, we would like to request that teachers and school focals receive service credits in relation to the number of hours rendered implementing mEducation.

c.

**Provision of communication allowance**

-

For this round of implementation, participating teachers shall be provided a PHP 200.00 weekly communication allowance. In case their respective SDO could not provide the communication allowance, the SDO shall assist IPA in seeking funding to cover the communication cost.

d.

**Tentative timeline**

- We would like to propose the following timeline:

- May 15-16: Training of teachers
- May 19-23: Baseline and first 2 phone tutorial sessions
- May 26-30: 3rd and 4th phone tutorial session
- June 2-6: 5th and 6th phone tutorial session
- June 9-13: 7th and 8th phone tutorial session
- June 16-20: Endline assessment

However, because this round will be implemented alongside the National Learning Camp (NLC), we would appreciate your guidance on the best training and implementation schedule.

## 2.

### **Signed Letter of Intent (LOI).**

The LOI shall be accomplished by each participating SDO and should be signed by Schools Division Superintendent (SDS). In the LOI, we require that each SDO, together with their participating schools, will:

#### a.

##### **Attach the list of participating schools (with School ID).**

Schools that participated from the previous rounds are encouraged to join. SDOs may also opt to enlist new schools to include more teachers and reach more learners..

#### b.

##### **Identify the School Focal Person**

who will co-monitor the implementation of the program. The School Head or her/his designated representative may serve as the School Focal Person.

#### c.

##### **Attach the list of participating teachers.**

Teachers who participated in the previous rounds are encouraged to join. SDOs and schools may opt to enlist new teachers to reach more learners. This SurveyCTO Form shall be accomplished by participating teachers:

<https://tinyurl.com/NLCteachers-mEduc>

## 3.

### **List of participating learners.**

Each teacher from each school shall

identify ten (10) learners who need numeracy remediation support and who will participate in the program. The attached Consent Form for Households must be signed by the parents/guardians. Households who do not consent will not be considered as participants of the program. Note that while we request ten (10) learners from each teacher, we will only assign four (4) learners per teacher during the phone tutoring. The remaining six (6) learners allow for potential refusals, withdrawal, or ineligibility.

Once participating learners are identified and consented to join the program, their information must be encoded in the SurveyCTO. This link to the SurveyCTO Form shall be accomplished by the respective teacher of learners: <https://tinyurl.com/NLCstudent>

Please do not hesitate to reach out to our Policy Associate, Criss Anne Mallari, via email at [cmallari@poverty-action.org](mailto:cmallari@poverty-action.org) or via mobile at 0906 358 6166 if you have any questions or concerns.

We look forward to your favorable response.

Sincerely,

**Aftab Opel**

Country Director

Innovations for Poverty Action - Philippines

(Signed letter attached)



**Criss Anne Mallari**

Policy & Project Development Associate, Philippines

Innovations for Poverty Action

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**FREDDIE MALABAYABAS** <[freddie.malabayabas001@deped.gov.ph](mailto:freddie.malabayabas001@deped.gov.ph)>

To: [john.chavez001@deped.gov.ph](mailto:john.chavez001@deped.gov.ph)

Mon, Apr 21, 2025 at 10:03 AM

[Quoted text hidden]